

Education Durham: Report to Durham SACRE 9th June 2022

Education Durham Support to Schools in April 2021-2022 to date

Network foci for Summer Term 2021-22 include further learning from the Ofsted Religious Education Subject Review, feedback from staff involved in recent Ofsted inspection deep dives, developing and articulating a well sequenced curriculum and supporting and developing non- specialist teaching.

We are delighted to be holding our primary and secondary networks face to face in the summer term for the first time in two years.

Secondary : 24th May 4.00-5.30pm

Primary : 7th June 4.00-5.30pm

In response to the Spring Term training need analysis which identified non specialist teaching as a concern, we have included strategies to support non specialist teaching into the summer network meetings.

Bespoke in school support for Religious Education – April 2021 to May 2021.

Since April 2022 there have been 20 individuals RE support contracts generated to support primary (10), secondary (2), special schools (7) and Multi Academy Trusts (1), through the Education Durham School Support Service Level Agreement. This amounted to 90 hours of support. The requested support has been focussed on new and existing leadership of Religious Education, reviewing provision and curriculum planning.

Training in the summer term entitled “Understanding Islam for Primary” is being delivered by Imran Kotwal from Muslim Learner Services on 27th and 28th June 2022.

Professional development plans for 2022-2023 include specific training for teaching about Judaism.

Through the MS Teams network site, to support schools with budgetary pressure we have signposted free and low-cost sector CPD:

Culham St Gabriel’s Trust – new learning platform for teachers: RE online- self-study units and RE teacher summer school at Edge Hill University and teaching Inclusive Judaism from the Jewish Museum, London.

We have provided information about grants for resources for example, from the Jerusalem Trust.

The two network MS Teams sites continue to encourage communication between members and ourselves outside of the network meetings. We are able to provide links to recent publications of interest to RE teachers e.g. RECs recent draft handbook “Religion and Worldviews in the Classroom: Developing a Worldview Approach”. [Draft Handbook Religion and Worldviews in the Classroom: developing a worldviews approach \(religiouseducationcouncil.org.uk\)](https://www.religiouseducationcouncil.org.uk)

GCSE and A Level examinations

Examinations are currently being held for the first time in two years. Examinations have been adapted to take account of the impact of the COVID pandemic. The awarding bodies have issued specific guidance to support teachers to prepare students for these examinations.

Ofsted update

Since September 2021, two primary schools have had deep dives into Religious Education.

Support to SACRE members

NASACRE training for SACRE members for the remainder of the academic year includes:

29th June 2022, 7-8:30pm: So, you've joined your local SACRE...

Description: This session is a repeat of the September training and will help new SACRE members to understand their role, how SACRE works, its statutory responsibilities and how members make their contribution to this work.

14th July 2022, 7-8pm: Still Standing – REC report on the future of SACREs

Description: This session reruns the conference workshop on the new REC report Still Standing asking what SACREs need to consider and do from its findings.

All members of Durham SACRE are eligible to access the training.

To book your place please email admin@nasacre.org.uk and state in your email that you are a member of Durham SACRE.