## **ENGAGE** The key stimulus. The key question for the enquiry. **EXPLORE** Pupils: explore their ideas and questions about the enquiry organise how they will go about **REFLECT AND EVALUATE** the enquiry. Pupils: consider new learning about **ENQUIRE** religion and beliefs Pupils use a variety of reflect on questions and ideas methods and sources to raised address the key questions. consider what further **THE CYCLE** questions could be explored decide if the enquiry is **OF ENQUIRY** complete or if they need to explore further. **EVALUATE** Pupils: **PRESENT** interpret what they have found out Pupils present findings to and draw conclusions address the enquiry question. consider if further enquiry is needed.